Welcome to Georgia Studies!



I am very excited to share my love and passion for Georgia and history with you during this school year. Hershel Walker once said, “Coming from a small town it was tough to dream big. When I grew up in a small in Georgia, my biggest dream was one day to be able to go to Atlanta”. My hope is to make the state of Georgia come to life for each and every one of you and allow you to visit the places of your dreams, if only in your mind. Please take a moment and review the course syllabus for this year. After sharing and discussing with your family, please sign below.

**Purpose:** It is the purpose of this class to promote a broad understanding of the geography, history, economics, and government of the state of Georgia, from establishment to present.

**Goals:**

1. Students will examine key events, documents, and people from Georgia’s history and establish their connection with current events.
2. They will conduct research and participate in group projects.
3. Students will also debate issues and examine current trends in Georgia, as well as the United States.

**Grading:**

A= 90-100 Warm-Up = 10%

B= 80-90 Current Event = 10%

C= 70-80 End-Of-Nine-Weeks Tests = 10%

F= below 70 Classwork/Writing = 20%

Unit Tests = 50%

**Materials to be used:** Each day, students are expected to come prepared with the following: binder, pen (blue or black), paper, and pencils.

**Course Requirements:** Each day come prepared. Homework will be collected at the beginning of the class period. NO homework will be accepted at the end. Please respect and adhere to due dates and class time schedules for projects and class work assignments. If you are absent, it is YOUR responsibility to check the “make-up” folder and get the assignments. You will have 3 additional days to complete this assignment before a 0 is recorded.

**Homework:** Students will receive some form of homework on a daily basis, even if it’s just to study. Please ask your child if she or he has any homework for class so that we can work together in holding him/her accountable for their schoolwork. Homework is designed to reinforce new information and concepts learned during that day in order to prepare their foundation for future topics. These assignments should be completed at home, or at some time outside of my classroom. Depending on the assignment and class activities, these may be graded for correct answers or simply completion.

**Assessments:** Students will be assessed on knowledge gained at the end of each unit. A study guide will be provided in order to help students organize their thoughts and guide their studying. Each exam will not only cover the current unit, but will also cover information covered in previous units. This will help students retain information throughout the school year and provide for better information retention, and true learning, for successful performance on the GA Milestones.

**Daily Warm-Up:** At the beginning of each class students will be asked to complete the warm-up activities on the board. Their warm-up will be comprised of two sections, county seat exploration and review questions. These questions will either review previously taught information or introduce students to a new topic. They will be required to copy the information from the board daily and keep them in their notebook, in the warm-up section. Warm-ups will be turned in on Fridays and graded. Students will make a 100 if they have all sections on their warm-up handout completed. If absent, they should get the missed information from a peer to avoid being penalized.

**Current Events:** It is important that students not only gain knowledge based on the history of Georgia, but that they also gain knowledge based on the current events of their city, county, and state. In order to ensure this exposure, students will be required to present one current event in class each Friday. The beginning of class will be dedicated to Current Event presentation and discussion. Their grade will either be a 100 or 0, based on completion. Their current event should be recorded on the current event recording form they’ll receive every Thursday in class.

**Extra Credit:** Students will be provided with numerous opportunities for extra credit throughout the year. One way is through online trivia via my website. At the beginning of the nine weeks I will post 9 extra credit questions. They will log their name and answer on the website and correct answers will earn them a 100. They may use any source of information that they wish; internet, notes, books, or parents. ☺

**Lockers:** The students will have a locker available to them to store their belongings throughout the school day. A $5, non-refundable, lock fee is required before a student will be assigned a locker. A lock is necessary for the protection of your child’s belongings. They may turn this money into me at the beginning of the day and a locker will be assigned to them at that time.

Please visit my website, [www.mrsboyett.weebly.com](file:///C:\Users\j.boyett\Downloads\www.mrsboyett.weebly.com), as well as the Department of Education’s website, [www.doe.k12.ga.us](http://www.doe.k12.ga.us), for a list of standards and additional information.

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\*\*\*Please sign and return the portion below to Mrs. Boyett\*\*\*

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_